|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| This criterion is linked to a Learning OutcomeSGA-315: MASTER’S DEFENSE - 13, ORAL DEFENSE, ACADEMIC RESULTS  [view longer description](https://canvas.relay.edu/courses/4499/assignments/109198)  threshold: 3.0 pts | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **4.0 pts**  **Exemplary: The teacher clearly presents how students performed relative to the Proficient and Ambitious Goals, distribution of student performance, a concise summary of research question findings, and teacher perspective on these data** | **3.6 pts**  **Proficient: The teacher clearly presents how students performed relative to the Proficient and Ambitious Goals, distribution of student performance, and teacher perspective on these data** | **3.0 pts**  **Foundational: The teacher presents how students performed relative to the Proficient and Ambitious Goals, distribution of student performance, and teacher perspective on these data; however, the explanation is not entirely clear** | **2.6 pts**  **Attempting: The teacher presents how students performed relative to the Proficient and Ambitious Goals, distribution of student performance, and teacher perspective on these data; however, the explanation evidences one or more misconceptions** | **0.0 pts**  **Lacking: The teacher does not present how students performed relative to the Proficient or Ambitious Goals, or the presentation is incomprehensible** | | 4.0 pts |
| This criterion is linked to a Learning OutcomeSGA-315: MASTER’S DEFENSE - 14, ORAL DEFENSE, CHARACTER RESULTS, [STANDARDS MASTERY & READING GROWTH PATHWAYS]  [view longer description](https://canvas.relay.edu/courses/4499/assignments/109198)  threshold: 3.0 pts | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **4.0 pts**  **Exemplary: The teacher clearly presents mastery-based analysis, growth-based analysis, additional character data collected as part of the Pathway, and teacher perspective on these data** | **3.6 pts**  **Proficient: The teacher clearly presents mastery-based analysis, growth-based analysis, and teacher perspective on these data** | **3.0 pts**  **Foundational: The teacher presents mastery-based analysis, growth-based analysis, and teacher perspective on these data; however, the explanation is not entirely clear** | **2.6 pts**  **Attempting: The teacher presents mastery-based analysis, growth-based analysis, and teacher perspective on these data; however, the explanation evidences one or more misconceptions** | **0.0 pts**  **Lacking: The teacher does not present how students performed, or the presentation is incomprehensible** | | 4.0 pts |
| This criterion is linked to a Learning OutcomeSGA-315: MASTER’S DEFENSE - 15, ORAL DEFENSE, FOCUS STUDENT RESULTS [DEVELOPMENTAL PATHWAY]  [view longer description](https://canvas.relay.edu/courses/4499/assignments/109198)  threshold: 3.0 pts | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **4.0 pts**  **Exemplary: The teacher clearly and compellingly presents how focus students performed relative to the Proficient and Ambitious Goals and shares teacher perspective on these data** | **3.6 pts**  **Proficient: The teacher clearly presents how focus students performed relative to the Proficient and Ambitious Goals and shares teacher perspective on these data** | **3.0 pts**  **Foundational: The teacher presents how focus students performed relative to the Proficient and Ambitious Goals; however, the explanation is not entirely clear** | **2.6 pts**  **Attempting: The teacher presents how focus students performed relative to the Proficient and Ambitious Goals; however, the explanation evidences one or more misconceptions** | **0.0 pts**  **Lacking: The teacher does not present how focus students performed relative to the Proficient or Ambitious Goals, or the presentation is incomprehensible** | | 4.0 pts |
| This criterion is linked to a Learning OutcomeSGA-315: MASTER’S DEFENSE - 16, ORAL DEFENSE, VIDEO  [view longer description](https://canvas.relay.edu/courses/4499/assignments/109198)  threshold: 3.0 pts | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **4.0 pts**  **Exemplary: The teacher defends two moments from their video, both of which exemplify selected skills** | **3.6 pts**  **Proficient: The teacher defends two moments from their video, both of which are proficient examples of selected skills OR one of which is a proficient example of a selected skill, while the other is exemplary** | **3.0 pts**  **Foundational: The teacher defends two moments from their video, one of which is a proficient example of a selected skill, while the other is foundational** | **2.6 pts**  **Attempting: The teacher defends two moments from their video; however, neither is a proficient example of selected skills** | **0.0 pts**  **Lacking: The teacher defends two moments from their video** | | 4.0 pts |
| This criterion is linked to a Learning OutcomeSGA-315: MASTER’S DEFENSE - 17, ORAL DEFENSE, KEY INSIGHTS  [view longer description](https://canvas.relay.edu/courses/4499/assignments/109198)  threshold: 3.0 pts | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **4.0 pts**  **Exemplary: The teacher describes two key insights gleaned from Relay GSE work that demonstrate professional growth over the past two years and shows clear intent to leverage these insights in the future; the key insights respond in full to the prompts provided (e.g., “How did you use data…”)** | **3.6 pts**  **Proficient: The teacher describes two key insights gleaned from Relay GSE work that demonstrate professional growth over the past two years; the key insights respond in full to the prompts provided (e.g., “How did you use data…”)** | **3.0 pts**  **Foundational: The teacher describes two key insights gleaned from Relay GSE work that demonstrate limited professional growth over the past two years; the key insights respond in full to the prompts provided (e.g., “How did you use data…”)** | **2.6 pts**  **Attempting: The teacher describes two key insights gleaned from Relay GSE work, but insights do not reveal professional growth over the past two years OR insights do not respond in full to the prompts provided** | **0.0 pts**  **Lacking: The teacher does not describe two key insights gleaned from Relay GSE work** | | 4.0 pts |